PROGRAM: Design and Merchandising

PROGRAM CIP CODE:

52.1900

DESCRIPTION:

The Design and Merchandising program is designed to prepare employment or advanced postsecondary for coursework in design production; apparel or home furnishings sales and manufacturing: custom fashion or interior design: supervisory positions in home furnishings and apparel manufacturing; and as buyers for retail establishments. A student completing this program will possess the technical knowledge and skills associated with fashion or interior design/production and selection, wholesale purchasing, sales and promotion. In addition to technical skills, students completing this program will also develop advanced critical thinking, career development, applied academic, life and employability skills, basic business practices and leadership skills required for entry into fashion or interior design and merchandising occupations. The program utilizes a delivery system made up of four integral parts: formal/technical instruction, experiential learning, supervised occupational experience and the Career and Technical Student Organization, FCCLA.

RECOMMENDED PROGRAM SEQUENCE OF COURSES:

Career Preparation Grades 11-12 The following describes the recommended sequence of courses developed from industry-validated skills necessary for initial employment or continued related education. All the state-designated Design and Merchandising standards are addressed in this instructional sequence.

52.1900.10 Fundamentals of Design and Merchandising: This course introduces students to the technical knowledge and skills associated with design principles, production, selection, marketing principles, display, purchase, sales, promotion, construction, textile science and business practices.

-and-

Option A

52.1900.20

Fashion Design and Merchandising Applications: This course is designed for students to apply advanced occupational skills in fashion design, production, selection, marketing, display, purchase, sales, promotion and materials selection.

-or-

Option B

52.1900.30

Interior Design and Merchandising Applications: This course is designed for students to apply advanced occupational skills in interior design plans and drawings, furnishings and materials selection, marketing, display, purchasing, sales, promotion and business practices.

And program may elect to add:

52.1900.75 Design and Merchandising - Internship: This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Design and Merchandising knowledge and skills.

-or-

52.1900.80 Design and Merchandising - Cooperative Education: This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Design and Merchandising program option.

TEACHER CERTIFICATION REQUIREMENTS FOR THE DESIGN AND MERCHANDISING PROGRAM

CAREER PREPARATION: The instructor must be CTE certified according to the following table

Design and	
Merchandising	1

Types: BVT, SVT
Approved Areas:
FCS, VHE, VRO

Types: PVF, SVF, PCTF, SCTF
No Approvals Necessary

CERTIFICATES

Types: PVBM, SVBM, PVB, SVB, PVM, SVM, PCTBM,

Types: BVT, SVT SCTBM
Approved Areas:

BUS, VDE, VME

No Approvals Necessary

Note:

- Design and Merchandising, 52.1900.70 may be a part of the sequence and the teacher must hold a Cooperative Education Endorsement (CEN).
- Teacher/Coordinator 52.1900.75 is not required to have a Cooperative Education Endorsement (CEN).
- CTE certified teachers with a CEN certificate may manage Design and Merchandising students for 52.1900.80 with a work plan approved by Design and Merchandising teacher of record.

CERTIFICATE ABBREVIATIONS FOR THE DESIGN AND MERCHANDISING PROGRAM

Certificate Types		Approved Areas List		
BVT	Basic Vocational Education	BUS	Business Education	
РСТВМ	Provisional Career and Technical Education Business and Marketing	FCS	Family and Consumer Sciences Education	
PCTF	Provisional Career and Technical Education Family Consumer Sciences	VDE	Vocational Distributive Education	
PVB	Provisional Vocational Business	VHE	Vocational Home Economics	
PVBM	Provisional Vocational Business and Marketing	VME	Vocational Marketing Education	
PVF	Provisional Vocational Family Consumer Sciences	VRO	Vocational Related Occupations	
PVM	Provisional Vocational Marketing			
SCTBM	Standard Career and Technical Education Business and Marketing			
SCTF	Standard Career and Technical Education Family Consumer Sciences			
SVB	Standard Vocational Business			
SVBM	Standard Vocational Business and Marketing			
SVF	Standard Vocational Family Consumer Sciences			
SVM	Standard Vocational Marketing			
SVT	Standard Vocational Education			